DOCUMENT RESUME

ED 433 645 EC 307 390

AUTHOR	Fisher, Douglas, Ed.; Sax, Caren, Ed.; Pumpian, Ian, Ed.
TITLE	Inclusive High Schools: Learning from Contemporary Classrooms.
ISBN	ISBN-1-55766-379-3
PUB DATE	1999-00-00
NOTE	209p.; Foreword by Wilson Buswell and Aaron Flint.
AVAILABLE FROM	Paul H. Brookes Publishing Co., P.O. Box 10624, Baltimore, MD 21285-0624; Tel: 800-638-3775 (Toll Free); Web site: http://www.brookespublishing.com ($26).
PUB TYPE	Books (010) -- Collected Works - General (020) -- Guides - Non-Classroom (055)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Classroom Techniques; Curriculum; *Disabilities; Educational Change; Educational Improvement; Family Involvement; High Schools; *Inclusive Schools; Lesson Plans; Mainstreaming; *Regular and Special Education Relationship; *Teacher Collaboration; Teacher Education; Teacher Student Relationship; *Teamwork
IDENTIFIERS	*Academic Accommodations (Disabilities)

ABSTRACT

Addressing both processes and outcomes, this book provides a framework for developing inclusive high schools, illustrated by detailed accounts of high schools that have struggled, strategized, and ultimately achieved success. Themes discussed include building crucial school-based relationships, developing support strategies, communicating responsibilities, preparing for the classroom, establishing continuity, adapting curricula, and redistributing school resources. Chapters include: (1) "We Had To See It for Ourselves" (Douglas Fisher, Ian Pumpian, Caren Sax); (2) "We Didn't Always Learn What We Were Taught: Inclusion Does Work!" (Sax, Fisher, Pumpian); (3) "Personal and Professional Evolutions about Inclusive Education" (David Zaino); (4) "Portraits of Inclusion" (Eileen Bagg-Rizzo); (5) "Kennedy High School: From Case-by-Case to Whole-School Inclusion" (Karen Rodifer, Elizabeth Castagnera, Fisher, Sax); (6) "John Q. Adams High School: A Pilot Project Takes Shape" (Sax, Fisher, Lois Chappell, Lyn Pratt); (7) " 'A Community of Learners Born of Trust, Respect, and Courage': The Foundation of Inclusion and School Reform at Jefferson High School" (Cheryl M. Jorgensen); (8) "Facilitating and Focusing Whole-School Change" (Garnett Smith and others); (9) "Reflecting on the Least Restrictive Environment Policy: Curriculum, Instruction, Placement: Three Legs of the Achievement Stool" (Virginia Roach); (10) "Teacher Preparation: A Long and Winding Road that Leads..." (Pumpian); and (11) "Families: The Key to Continuity" (Barbara Buswell). (Contains 16 pages of references and an index.) (CR)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

THIS
DOCUMENT
NOT
AVAILABLE
FROM

EDRS